



SOS-HERMANN GMEINER INTERNATIONAL COLLEGE

TEACHING VACANCY

INTRODUCTION

SOS-Hermann Gmeiner International College (SOS-HGIC) is a dynamic co-educational boarding school located in Tema, Ghana. We offer quality pre-university education for students from SOS children's villages across Africa as well as others from the host country, Ghana, and beyond. For more information about the college, please visit our website at www.soshgic.edu.gh.

SOS-HGIC is an authorised International Baccalaureate (IB) World School offering the MYP (Middle Years Programme), as well as the DP (Diploma Programme). Familiarity with the MYP and DP would be an advantage. Please visit www.ibo.org to familiarize yourselves with the curriculum and information on both programmes.

The school seeks suitably qualified applicants for the role of **Integrated Humanities Teacher (Emphasis in Economics)**.

JOB TITLE – INTEGRATED HUMANITIES TEACHER

ROLE OVERVIEW

The role involves planning, developing, and delivering an engaging Integrated Humanities programme for MYP 1 students, with particular emphasis on developing students' understanding of economics and its relationship to history, geography, society, politics, and contemporary global issues.

The teacher is supporting students to develop inquiry, critical thinking, research, communication, and intercultural understanding while making meaningful connections across the Humanities disciplines in line with the MYP framework and philosophy.

DUTIES

I. Teaching and Curriculum Planning:

1. Planning and delivering engaging Integrated Humanities lessons that incorporate economics and other relevant humanities disciplines.
2. Developing units and lesson plans that reflect the MYP framework, inquiry-based learning, and appropriate conceptual understanding.
3. Designing learning experiences that are connecting economic concepts to real-world, local, regional, and global issues.
4. Developing appropriate teaching programmes and schemes of work to ensure effective curriculum implementation.
5. Integrating appropriate Approaches to Learning (ATL) skills into teaching and learning activities.

6. Promoting inquiry, critical thinking, reflection, communication, and international-mindedness among students.
7. Selecting and developing appropriate learning resources, texts, case studies, data, and other materials to support student learning.
8. Maintaining a positive, inclusive, and respectful classroom environment that supports effective learning.
9. Fostering and upholding the objectives, mission, values, and philosophy of the College and the IB.

II. Assessment and Evaluation

1. Designing and administering formative and summative assessments in accordance with MYP requirements and the College's assessment policy.
2. Assessing and providing constructive feedback on student learning and progress.
3. Maintaining accurate records of student achievement and assessment evidence.
4. Moderating and standardising assessment tasks where required to promote consistency and fairness.
5. Completing semester reports and other required academic reports.

III. Student Support and Enrichment

1. Supporting students in developing research, analytical, communication, and critical-thinking skills.
2. Guiding students in making connections between economic concepts and real-life situations.
3. Supporting students who require additional academic assistance or differentiated learning approaches.
4. Supervising relevant projects, enrichment activities, and school functions as required.

IV. Collaboration and Professional Responsibilities

1. Collaborating with colleagues and Heads of Department in developing coherent and connected MYP learning experiences.
2. Participating in interdisciplinary planning and contributing to interdisciplinary units where appropriate.
3. Attending staff, departmental, and other required College meetings and events.
4. Engaging in IB workshops, professional learning, and other training to strengthen MYP practice.
5. Sharing effective teaching practices and contributing to a collaborative professional culture.

V. Safeguarding and Student Welfare

1. Promoting and safeguarding the welfare of students and upholding the College's child protection and safeguarding policies in all professional interactions.

COMPETENCIES

1. A minimum qualification of a first degree in Economics is required.
2. A minimum of three (3) years of teaching experience is preferred.
3. Knowledge of the MYP framework, inquiry-based learning, conceptual teaching, and ATL skills.
4. Knowledge of the IB DP and MYP syllabi will be a bonus.
5. Ability to design and deliver engaging, student-centred learning experiences.
6. Ability to use a range of assessment strategies to monitor and support student learning.
7. Ability to differentiate instruction to meet diverse student learning needs.
8. Ability to collaborate effectively with colleagues across different subject areas.
9. Ability to communicate clearly and effectively with students, parents, and colleagues.

DIRECT REPORT

The teacher is line managed by the Head of the Individuals and Societies Department.

HOW TO APPLY

Please submit an application letter and a recent CV to applications@soshgic.edu.gh. The subject should be titled, Integrated Humanities Teacher. Only shortlisted candidates will be contacted.